

TOOLKIT FOR EXAMING TREATMENTS

Use this sheet as a starting point when looking at new programs or products recommended for your child.



CORRESPONDENCE OR CONVERSATION

<input type="checkbox"/>	Ask SLP why they've chosen for your child and their diagnosis
<input type="checkbox"/>	Ask if this technique or product is considered alternative, complementary, or controversial
<input type="checkbox"/>	Ask your physician's opinion. Have they heard of it?



CLAIMS AKA WHAT DOES IT FIX?

<input type="checkbox"/>	What is being taught?
<input type="checkbox"/>	What is the child learning?
<input type="checkbox"/>	How is the child learning?
<input type="checkbox"/>	How does it carryover to everyday living?
<input type="checkbox"/>	What is the supposed outcome?



EVIDENCE BASE

<input type="checkbox"/>	Peer reviewed journal articles
<input type="checkbox"/>	Other
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Created by Jennifer Bekins, MS, CCC-SLP www.talk-ds.org Adapted with permission of the authors: Lof, G.L., & Camarata, S. (Nov., 2011).

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